High Expectations

June 12, 2014

Focus

To further refine the following recommendations:

#1 Shift to a **Mastery Based System** where students advance based upon content mastery, rather than seat time requirements.

#4 Ensure all students have access to **Advanced Opportunities** by expanding offerings.

#13 Shift from Average Daily Attendance (ADA) **Funding Model to Enrollment/Membership** to enhance fiscal stability and remove current barriers to personalized and/or mastery learning.

Progress Report

- Cheryl Charlton   Overview
- Cindy Wilson   Mastery-based Education
- Tom Taggart   Enrollment Funding
- Sen. Thayn / C. Wilson/C. Charlton   Advanced Opportunities
- Alan Millar   Next Steps

Overview

- Outreach in and out of state to assess best practices - Maine, Oregon, Washington, South Carolina and others

- Experts consulted – various state representatives, generating feedback for additional expert references

- Field Trip – Eastern Idaho

- Brought in presentations - Various Idaho School Districts presented, various presentations targeting best practice programs

Mastery-based Models

- Presentation from Maine
- Models in Idaho
- Conducting more research on mastery models – South Carolina and Oregon
- Generating additional feedback for additional expert references

- Status: More research on mastery-models – South Carolina & Oregon
- Early analysis: Research based Pilot Projects

Funding Model

- Researching models which reflect moving from ADA to Enrollment
- Reviewing National models
- Factoring Stakeholder profile (large districts, mid size, small districts, charters, etc)

- Status: More research on enrollment funding models – Washington and Alaska and others
- Early analysis: May need a group of business managers and Superintendents to flesh out details.

Advanced Opportunities

- Idaho Programs
- MAP
- 8 in 6
- Early Completer
- 200/400 per student

- Early Analysis: Modify and streamline existing programs to maximize state funding and provide opportunities to all students.

Summary of Next Steps

- Mastery Model-Continue research, analyze potential pilot program costs, incentives for districts

- Funding Model – Current options that we are considering are revenue neutral for districts – discuss.

- Advanced Opportunities – looking for ideas to simplify, streamline process for students, parents and schools. Need for clear messaging and intent.